

Národní agentura udělila organizaci Základní škola a mateřská škola Ostrava Hrabůvka, Krestova 36A, příspěvková organizace, Krestova 1387/36A, 700 30 Ostrava-Hrabůvka grant z finančních prostředků rozpočtu Evropské unie na projekt s názvem „Škola pro život“ v rámci programu Erasmus+, KA 1: Vzdělávací mobilita jednotlivců.

Na základě inspirace z mobility *Classroom Management Solutions for Teachers - Effective Motivation, Cooperation and Evaluation Strategies - from your instructor in Florence, Italy*, která byla uskutečněna na základě tohoto projektu, byla vytvořena příprava pro výuku anglických předmětů v anglickém jazyce.

Questions and answers

Written by: Veronika Rucká

Age:

- Second grade (age 7– 9)

Time:

- 1 lesson

Objectives:

- To repetition of questions and answers
- To repeat familiar words
- To teach children to listen and respond

You will need:

- Cuddly toy
- A board with presentation and pictures
- Computer with music
- worksheet

The first lesson:

Warmer 1: YT: song: super simple song: **What's Your Name?** featuring The Super Simple Puppets | **Greeting Song** | **Super Simple Songs**

- children sing and greet each other and repeat the basic question from the song.

Warmer 2: We stand in a circle with the children. I have a soft toy and I throw it to the student. Whoever is holding the toy is given a simple question and must answer. The teacher says and the child repeats.

Presentation: I have a presentation on the board. There is a question and an answer on one picture. We read and answer together with the children.

- a) What's your name? – My name is..., I am
- b) Who is your good friend at school? – My good friend is
- c) What is your favourite colour? – My favourite colour is....
- d) What is your favourite toy? – My favourite toy is....
- e) Have you got a brother or a sister? – Yes, I have got a brother/sister. No, I haven't got.
- f) Have you got a pet? – Yes, I have got a.... (rabbit, dog, cat, fish...), No, I haven't got a pet.
- g) What colour are your eyes? – I have a _____ eyes.
- h) What's your favourite wild animal? – My favourite wild animal is....
- i) What are you wearing? – I am wearing(jacket, trousers, socks)
- j) What's your hobby? – I am playing, I am dancing.

Work in pair: Children get a table with questions. I turn on the music and the children walk around the classroom. The music stops and so do the children. The couple sits down and asks the first question. Write the answer in the table. Then the other child asks. The children write down the first answer and go around the classroom to music again.

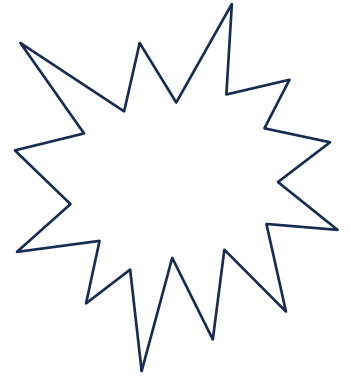
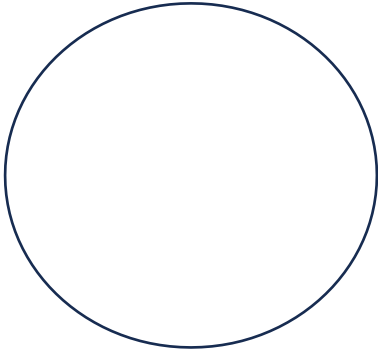
Worksheet: Children get a worksheet. They fill in their answers from the table here and this creates a new friend made up of their classmates' information.

YOUR NAME: _____

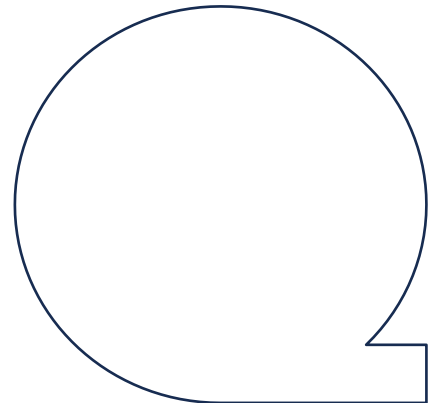
COLOUR

DRAW YOUR GOOD FRIEND

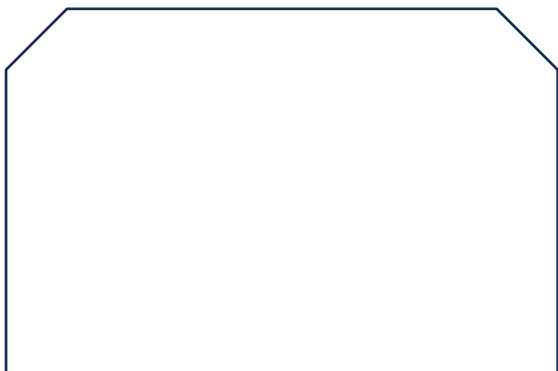
PET



HOBBY



TOY



THE COLOR OF THE CAR IS

