



Spolufinancováno
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Erasmus+

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Na základě inspirace z mobility *Classroom Management Solutions for Teachers - Effective Motivation, Cooperation and Evaluation Strategies - from your instructor in Florence, Italy*, která byla uskutečněna na základě tohoto projektu, byla vytvořena příprava pro výuku anglických předmětů v anglickém jazyce.

Classroom rules and instructions

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Age:

- First or second grade (age 6 – 8)

Time:

- 1 lesson

Objectives:

- To learn new words and phrases
- To teach children to listen and respond
- To make your own rules
- To talk about why rules are important
- To create a poster with the rules and confirm it

You will need:

- A board with a picture of a zoo
- Flashcards with pictures of animals and their rules and guidelines
- Worksheet with the topic rules and guidelines
- Clean poster for pasting pictures and confirming rules

The first lesson:

Warmer 1: game Simon says - we will practise basic instructions, sounds and movements of animals.

- Sit down

- Clap your hands
- Touch you knees
- Run in place
- Stand on one foot as a flamingo
- Jump like a monkey
- Roar like a lion
- Make a cat
- Walk like a penguin
- Make a sad face
- Make a happy face

Warmer 2: youtube song – I can follow the rules song

Presentation: Children sit in a circle and i show them flashcards with rules and guidelines. I will show and read one card to the children. Thana let's say it out loud together and pantomime it.

One student chooses a card and mimes it, and the other children say the rule or instruction from that card.

Worksheet: Children have all the rules and instructions on the board.

Work in group: Children trace their hand and stick on it the animal with the rule that they like the most.

We will put up a big poster with our hands.





Classroom rules

1. Can we do these things at school? Yes/No - circle



We run around the
classroom

YES / NO



We shout in
class

YES / NO



We report

YES / NO



We listen to the
teacher

YES / NO



We are sitting in the
bench

YES / NO



We are friends

YES / NO

2. Match the picture with the instruction



Listen to me.

Be quiet please.

Pay attention

If you want to speak, raise a hand.

1. Fill in the missing letters.

O _ _ N YO _ _ B _ _ KS AT _ _ _ E

R _ _ _ _ T AF _ _ R ME

P _ _ _ _ S _ _ D _ _ N

C _ _ _ N UP A _ _ _ R Y _ _ _ S _ _ F

W _ _ _ IN P _ _ _ _

W _ _ _ I _ _ _ _ _ Y