



Spolufinancováno
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Erasmus+

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Na základě inspirace z mobility Art as Therapy: Self-Expression and Special Needs in Art Education, která byla uskutečněna na základě tohoto projektu, byla vytvořena příprava pro výuku nejazykových předmětů v anglickém jazyce.

Creating a Collaborative Cubist Artwork

Written by Renáta Foltýnová

Age:

- 9-12 years old

Time:

- one lesson

Objectives

- introduce students to Cubism in a simple way
- encourage creativity while maintaining the style of a selected Cubist artwork
- foster teamwork through a collaborative art project

Vocabulary

- shape, line, color, different angles, Cubism, triangle, cube, rectangle

You will need

- a printed Cubist artwork (cut into puzzle, pieces, one for each student)
- pencils, crayons, markers, wax crayons, watercolor paints

1) Introduction – What is Cubism?

Show the original Cubist painting.

“What do you see?”

“Does this look real?”

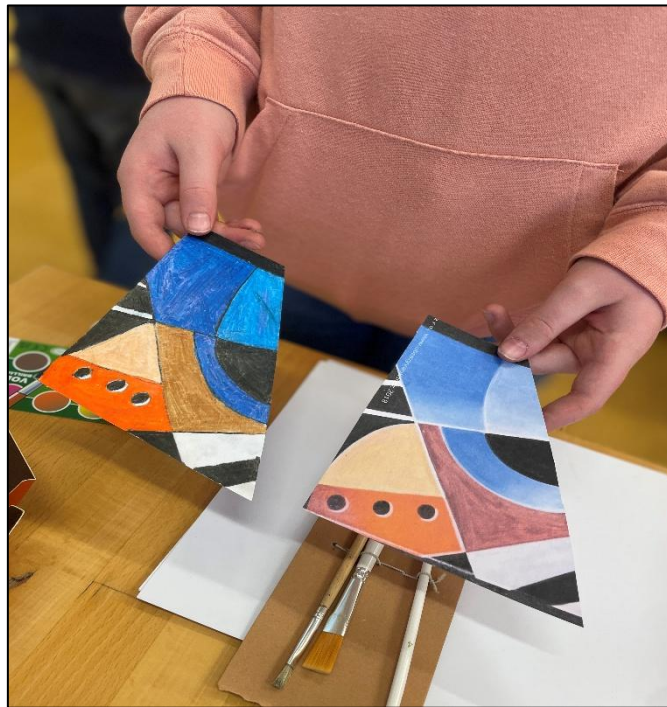
“Why is the face, buildings, animals made of shapes?”

Write keywords on the board.



2) Working on Individual Pieces

Show students the cut pieces of the artwork and explain that each of them will get one part of the picture and their job is to change it and make it unique, but still in the Cubist style. They can use crayons, markers, wax crayons, or watercolor paints to add their own creativity.



3) Assembling the Artwork

After all students finish, they come together and assemble the artwork like a puzzle.

“What do you notice?”

“How did each piece change the original artwork?”

“Does it still look like Cubism?”



4) Reflection and sharing

Students present the final artwork as a team.

