

Národní agentura udělila organizaci Základní škola a mateřská škola Ostrava Hrabůvka, Krestova 36A, příspěvková organizace, Krestova 1387/36A, 700 30 Ostrava-Hrabůvka grant z finančních prostředků rozpočtu Evropské unie na projekt s názvem „Škola pro život“ v rámci programu Erasmus+, KA 1: Vzdělávací mobilita jednotlivců.

Na základě inspirace z mobility *Classroom Management Solutions for Teachers - Effective Motivation, Cooperation and Evaluation Strategies - from your instructor in Florence, Italy*, která byla uskutečněna na základě tohoto projektu, byla vytvořena příprava pro výuku anglického jazyka.

Speaking: Describing a person

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Age: 6th grade (ages 10-11)

Time: 2 lessons

Objectives:

- to learn vocabulary related to physical appearance and clothing
- to practice describing people and their clothing using the new vocabulary

Language:

- physical appearance (bald, beard, black hair, blue eyes, brown eyes, moustache, short/long hair, tall/short, fat/slim)
- clothing (boots, dress, hat, jacket, shirt, shorts, skirt, socks)
- verb “be” and “have got”

You will need:

- whiteboard and markers, paper, colour pencils or felt tips, photos of people in a Powerpoint Presentation

The first lesson:

1. Greet children and introduce the topic and explain the objectives of the lesson.
2. Introduce vocabulary related to physical appearance and vocabulary related to clothing
3. Ask children what “mind map” is and if it is necessary, write the example on the whiteboard
4. Divide children into small groups and each group creates a mind map on paper with two main branches: Physical Appearance and Clothing. Children add words and phrases they learnt to the appropriate branches.

The second lesson:

1. Children or a teacher prepare a photo (it can be a friend, a family member, a famous person).
2. Each child describes the person in their picture using the vocabulary and phrases from the mind map. They describe it to the class.
3. After that children describe a classmate using the new vocabulary.
4. Provide feedback and correct any major mistakes.
5. Assign a small homework task: children write a short paragraph describing a family member or a friend.



